

**SUPERINTENDENT EVALUATION FORM**

Name of Administrator \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

The rating scale assumes that every practitioner can improve or change. In some areas, activities or skills may need immediate attention, some are possible areas of growth, while in other areas activities and skills are appropriate for the present situation. All areas check "N" must be clarified and the administrator and evaluator should agree upon a plan for improvement.

A = appropriate level of performance, G = room for growth, N = needs an immediate plan for improvement, I = information not available

Provides leadership and supervision for instruction.	
Maintains productive relationship with staff	
Provides leadership for students.	
Resourceful in coping with problems.	
Efficiently organizes school operation.	
Actively promotes positive community relations.	
Continues professional development.	
Provides leadership for innovations.	
Maintains facilities conducive to learning.	
Has personal characteristics related to school administration.	
Maintains productive relationship with Board of Education	
Other items not previously included (describe, use back of form)	

It is recommended that this administrator:

- Continue in present assignment       Be reassigned  
 Develop a Plan for Improvement       Dismissal, based on unsatisfactory progress toward improvement

\_\_\_\_\_  
Signature of Evaluator

**ADMINISTRATOR EVALUATION FORM**

\_\_\_\_ I have seen this evaluation report. \_\_\_\_ I wish to attach clarification statements.

\_\_\_\_ Develop a Plan for Improvement. \_\_\_\_ Dismissal, based on unsatisfactory progress toward improvement.

\_\_\_\_\_  
Signature of Board President

\_\_\_\_\_  
Acknowledgement of Board Clerk