

ARP ESSER III Use of Funds Plan

District Name:	Gracemont Public Schools
Superintendent:	David Garner
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The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Gracemont Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. After receiving input from all faculty and many stakeholders throughout the community, our Board has approved a Return to Learn plan aligned to State and CDC guidelines for preventing the spread of COVID within our schools and provide in-person learning for our children. However, we must plan for cases in which students may no longer be available for in-person instruction due to infections and/or quarantines, so distance learning strategies are still ready to be implemented as needed.

Prevention and mitigation expenditures of ESSR III funding will focus on cleaning/disinfecting supplies and maintaining the district's current level of insurance coverage to address facility needs and maintain a safe environment in which students learn.

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Gracemont Public Schools plans to utilize ARP ESSER III funds to Prepare, Prevent, and/or Respond to the Covid 19 impact on our district. The district has received overwhelming input from the community in support of the strategies described below. Input was received during two whole-community sessions, faculty meetings, and committee meetings that involved over 100 people in the small rural community.

- 1. We will emphasize strategies to establish much needed core skills among our elementary student population. All students in grades K-6 will be assessed three times each year to determine specific learning needs in math and reading. Needs will be address during the regular school day and additional instruction and remediation will be provided during after school programs. Remediation will be available to all students after school each day in addition to activities that support the student's social and emotional well-being. In an effect to address social/emotional needs, ESSR funds will be used to support whole-class and individual sessions with a licensed counselor throughout each week. The counselor will recommend specific strategies to implement during the after school programming to assist with emotional support.*
- 2. Core subject teachers in the high school will identify individual students who need credit recovery or additional support due to the impact of COVID 19 and/or distance learning. Students identified will be provided additional remediation before and after school to meet the needs of individual students. We have students who attend college classes and voTech courses off campus, so a flexible schedule is needed to address individual needs at different times.*

3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and