TITLE I PARENT INVOLVEMENT (REGULATION)

In order to achieve the level of Title I parent involvement desired by the board of education policy on this topic, these regulations guide the development of each school's annual plan designed to foster a cooperative effort among the parents, school, and community.

Guidelines

Parent involvement activities developed at each school will include opportunities for:

volunteering; parent education; home support for child's education; parent participation in school decision-making.

The school system will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices.

Roles and Responsibilities

1. Parents

It is the responsibility of the parent to:

actively communicate with school staff;

be aware of rules and regulations of the school;

take an active role in the child's education by reinforcing, at home, the skills and knowledge the student has learned in school;

utilize opportunities for participation in school activities.

2. Staff

It is the responsibility of the staff to:

develop and implement a school plan for parent involvement;

promote and encourage parent involvement activities;

effectively and actively communicate with all parents about skills, knowledge, and attributes students are learning in school and suggestions for reinforcement;

send information to parents of Title I children in a format, and to the extent practicable, in a language the parents can understand.

3. Community

Community members who volunteer in the schools have the responsibility to:

be aware of rules and regulations of the school; utilize opportunities for participation in school activities.

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4. Administration

It is the responsibility of the administration to:

facilitate and implement the Title I Parent Involvement policy and plan; provide training and space for parent involvement activities; provide resources to support successful parent involvement practices;

provide in-service education to staff regarding the value and use of contributions of parents and how to communicate with and work with parents as equal partners;

send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

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