## **GRACEMONT BOARD OF EDUCATION**

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## PHILOSOPHY OF GRACEMONT PUBLIC SCHOOLS

Our democratic form of government and our way of life depend upon how well the public schools educate our students and train them for responsible citizenship. This is the purpose for which the system of free public schools exists.

The basic foundation of our educational system rests in the principles set forth in the country's Constitution. Therefore, our function at Gracemont Public Schools is to provide the opportunity for each student to develop the skills and attitudes that will promote these ideals. To achieve this end, the school will attempt to foster adequate emotional stability, intellectual understanding, physical development, and social competence.

Instructional programs will ensure that students develop skills in reading, writing, speaking, computing, and critical thinking. They will learn about cultures and environments – their own and those of others with whom they share the earth. Students will study social studies, literature, languages, the arts, mathematics, and science. Such curriculum shall provide for the teaching of hands-on career exploration programs in cooperation with vocational technical schools to ensure that each child enrolled therein will be able to demonstrate twelfth grade level competencies to prepare all students for employment and/or post-secondary education.

Gracemont Public Schools will take its place beside the home and the community in helping each child establish standards by which her or she may live and develop those qualities and attitudes that will enrich and strengthen life. In preparing for their formative years, students will learn to appreciate, understand, and respect the difference of others. For some young people, high school may be their final educational experience, but for many young people high school will serve as preparation for further study in trade or technical schools, colleges, and universities. Programs will be designed to ensure that the basic skills of learning and communication are further developed, and students are taught the full rights and responsibilities of citizenship in Oklahoma, the United States of America, and our rapidly changing world.

Teachers will be responsible for the care, discipline, and instruction of their students during the prescribed school day or any additional time they are placed in a position of responsibility. They will enforce all rules governing the conduct of students as prescribed by the administration. They will endeavor to maintain optimal conditions and practices in their classrooms and shall report to the administration any serious accident or illness impacting students in their charge. They will execute such control over students as would be exercised by a kind, firm, and judicious person.

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